

# 2024 AUSTRALIA-INDONESIA BRIDGE SCHOOL PARTNERSHIP PROGRAM AUSTRALIAN SCHOOL APPLICATIONS

## BACKGROUND INFORMATION, TERMS AND CONDITIONS

### Application Deadline: Sunday, 17 March 2024

*Please note that schools in Indonesia will undergo a separate application process led by the Asia Education Foundation team in Jakarta.*

The **2024 Australia-Indonesia BRIDGE School Partnership Program** is a key international education and diplomacy program that connects Australian and Indonesian schools in a structured school partnership to foster international connections and build intercultural understanding. The BRIDGE program has been running since 2008, funded by the Department of Foreign Affairs and Trade in Indonesia and delivered by the Asia Education Foundation, Asialink at the University of Melbourne.

## ELIGIBILITY

**To be eligible to take part in the BRIDGE School Partnerships Program, an Australian school must:**

- agree to the conditions of participation and be interested in partnering with a school in Indonesia.
- nominate at least one (and a maximum of two) educators to represent their school and engage with the matched Indonesian partner educators.
- support the nominated teacher/s to attend the Professional Learning Program online.
- be able to host the 2 Indonesian partner teachers at their school for the school visit and homestay (8 – 17 November 2024) and organise a homestay within the school community during their time in Australia.
- commit to work collaboratively with their partner school for at least three years following the Australian teacher's visit to their partner school.
- have written support from the school principal.
- have suitable hardware, software, Internet access and IT support.
- have an interest in furthering the use of ICT in the school curriculum.

**To be eligible, an Australian educator must:**

- have a bachelor's degree or equivalent teaching qualification and registration.
- be motivated to lead a BRIDGE School Partnership with a school in Indonesia and engage with their partner teacher's classes and school.
- be able to host their Indonesian partner teachers in their home in Australia (or find a suitable host) and school visit for one week
- commit to working with their partner teacher for at least three years following the reciprocal homestay and school visit and through online collaborative projects.
- have sound computer skills.
- have an interest in furthering the use of ICT in their classroom practice.

*\*Please note educators from any faculty or discipline within the school are eligible to apply, including leadership. Bahasa Indonesia skills are appreciated but not required.*



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## KEY INFORMATION SUMMARY

2024 COHORT PROGRAM DETAILS	
<b>Time Commitment</b>	<ul style="list-style-type: none"> <li>The nominated Australian educators from the successful schools are required to participate in the virtual Professional Learning Program with their partner educators in Indonesia. This is a <b>time commitment of 12 hours</b>. There is also <b>3.5 hours of optional sessions</b>.</li> <li>The Australian school and by extension the nominated school representatives will also be <b>required to create a timetable and support the Indonesian educators during the school visit and homestay</b>.</li> </ul>
<b>Total Number of Schools</b>	<ul style="list-style-type: none"> <li>22 schools will be invited to join the program in 2024</li> <li>12 Australians and 12 Indonesians</li> </ul>
<b>Total Number of Partnerships</b>	<ul style="list-style-type: none"> <li>10 <b>new</b> partnerships will be established (2 educators per school)</li> <li>2 <b>existing</b> partnerships will join the program to strengthen their school links (1 educator per school)</li> </ul>

## KEY DATES

The following timeline is indicative only and is subject to change. BRIDGE will remain in contact with participants and continue to adhere to Australian Government policies and approaches regarding travel.

DATE	ACTIVITY	TIME COMMITMENT
19 February 2024	Information Session	3:30pm – 4:15pm AEST (45 min)
17 March 2024	Applications Close	11:59pm AEDT
March - June	Indonesian school shortlisting and school pairing.	Not applicable.
August	Notified of school partner	Not applicable.
Various Dates	1-1 Meeting With Partner School (Optional)	3:30pm – 5:00pm AEST (90 min)
7 August 2024	About Indonesia's Schooling System and Culture (Optional)	3:30pm – 5:00pm AEST (90 min)
14 August 2024	Technology Test (Optional)	3:30pm – 5:00pm AEST (90 min)
21 August 2024	Welcome	3:30pm – 5:00pm AEST (90 min)
4 September 2024	Partnership Activities	3:30pm – 5:00pm AEST (90 min)
11 September 2024	Intercultural Understanding & SDG's	3:30pm – 5:00pm AEST (90 min)
18/ September 2024	Design Sprint	3:30pm – 5:00pm AEST (90 min)
16 October 2024	Technology	3:30pm – 5:00pm AEST (90 min)
23 October 2024	Partnership Planning	3:30pm – 5:00pm AEST (90 min)
30 October 2024	Pre-Departure Session	3:30pm – 5:00pm AEST (90 min)
8-17 November 2024	School Visit & Homestay (In Person)	School to support for the week.
27 November 2024	Celebration Of Learning	3:30pm – 5:00pm AEST (90 min)

*\*Please note that dates and times may be subject to change. Please note times may differ due to time zone differences. A more comprehensive list of time zones is available on the [website here](#).*



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## REPORTING REQUIREMENTS

Throughout the delivery of the BRIDGE School Partnerships Programs, participating teachers will be asked to provide feedback through a range of surveys as well as share examples of collaborative activities undertaken with their partner school on the AEF professional learning network. This feedback will contribute to the management of each partnership and support BRIDGE reporting requirements. Reporting is light touch however is an expectation of participants that they adhere to reporting requirements in a timely manner.

## FUNDING SUPPORT

The support includes:

- A small stipend for hosting the Indonesian educators in the homestay. This has historically been valued at \$300 per Indonesian educator hosted.
- Opportunity to apply for the grants program upon completion of the program\*.

*\*Please note the grants program is a competitive process and therefore applying does not guarantee grant support.*

The BRIDGE Program **does not** cover the cost of:

- Substitute teachers/supply teachers.
- Overtime or out-of-hours pay for Australian educators.
- Travel abroad.

## ASSESSMENT

A selection panel managed by AEF will select 12 Australian schools to take part in the 2023 Australia-Indonesia BRIDGE School Partnerships Program. Applications will be ranked according to the quality of schools' responses to the selection criteria. Only applications that satisfy the eligibility criteria will be considered.

The selection criteria are:

### **Demonstrated capacity to support the establishment of a school partnership.**

- I. Why does your school want to establish a BRIDGE school partnership? Consider curriculum priorities and broader interests in engaging across Asia and Australia, specifically your country of preference.
- II. \*Possible areas of collaboration for your school partnership?
- III. Outline how a BRIDGE school partnership will engage your broader school community.
- IV. How does your school accommodate students with diverse backgrounds and abilities (Gender, Equality, Disability, Social Inclusion)?
- V. Outline how the school aims to host its BRIDGE partner, including homestay host/s and support within the school. Consider how you will address cultural differences such as religion, customs, and values.

### **Australian Educator Responses**

- I. Educator biography.
- II. Outline what drivers influenced the nominated teacher/s' decision to take on this role in the school of being responsible for a BRIDGE Partnership.
- III. Outline any experiences you have engaging with Indonesia.



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\*Some examples of possible collaboration are provided below:

- Co-designing programs and activities that support vocational learning and pedagogical exchanges.
- Exploring issues of local and regional environmental importance.
- Collaborating in the area of Science, Technology, Engineering, Arts and Math's (STEAM).
- Strengthening intercultural understanding through the exploration of religious and cultural diversity and values education. Understanding the role of culture and its impact on social justice.
- Highlighting female leadership within school communities
- Student leadership and collaboration.

## PRIVACY STATEMENT

All material received from schools by AEF is accepted on the understanding that such material may only be used:

- in assessing applications for the BRIDGE School Partnerships Programs
- in administering the BRIDGE School Partnerships Programs
- for the purposes of informing the program funders and the public about the outcomes of the BRIDGE School Partnerships Programs.

All information collected or created will be treated in accordance with the Privacy Act 1988, which prevents personal information from being disclosed without appropriate consent, unless disclosure is required or authorised by law.

Asia Education Foundation may publish the names and school of participants of the 2022 BRIDGE School Partnerships Programs for promotion and publicity of the programs.

## ACKNOWLEDGEMENT

This program is funded by the Australian Government through the Department of Foreign Affairs and Trade.

## DISCLAIMER

The views expressed herein do not necessarily represent the views of the Australian Government or the University of Melbourne.



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## ABOUT ASIA EDUCATION FOUNDATION

Asia Education Foundation (AEF) provides school leaders, teachers and students with the global perspectives and tools to amplify their intercultural skills and mindsets. AEF delivers informative resources, national and international professional learning, innovative programs and rich networks that connect Australian schools with 23 countries across Asia-Pacific.

Since 1992, AEF has been an initiative of Asialink at The University of Melbourne and partners with the Australian Government, state and territory education jurisdictions, education professional associations, business and philanthropic supporters.

Over the past 15-years, the Asia Education Foundation has established over 520 BRIDGE school partnerships across Australia and Asia (Brunei, Cambodia, China, India, Indonesia, Kiribati, Laos, Malaysia, Myanmar, Papua New Guinea, The Philippines, Samoa, Singapore, The Solomon Islands, South Korea, Thailand, Tuvalu and Vietnam) and built the capability of over 1,000 schools and over 1,900 teachers.

***AEF equips educators and students with the intercultural learning and global perspectives to navigate a shared future with Asia.***

AEF focuses its work on three interlinked approaches:

- I. Equip educators
- II. Enable youth
- III. Engage advocates

These three approaches are designed to be foundational elements of AEF offerings:

- I. International Education Partnerships
- II. Professional Learning and Youth Agency
- III. Education Research and Development

AEF's current and evolving programs and platforms are responsive, flexible, and highly effective education initiatives informed by evidence, built on collaboration, and focused on capacity building of educators and students around Australia and across the region.



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